

Talk that Talk!



The Power of Speaking and Listening in the Classroom

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Presenters

Moving Away from the I-R-E model

I-R-E stands for *Initiate- Respond- Evaluate*



Largest critique: The teacher is asking a question to which they already know the answer.

Wolf, M.K., Crosson, A., Resnick, L.B. (2005). Classroom talk for rigorous reading comprehension instruction. *Reading psychology*, 26, 27-53. DOI: 10.1080/02702710490897518

The Alternative: Teacher Talk Moves

- “So what I am hearing you say is...”
- “Do you want to add something...”
- “So what does that tell us...?”
- “Tell me a little more about that...”



Linking Talk Moves

Rigor Talk Moves

Reflection: What “teacher talk” moves have you used in your instruction?

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